R D Anderson Applied Technology Center P.O. Box 248 Moore, SC 29369 Grades 10-12 Career Center **Enrollment** 843 Students Director Sherri C. Yarborough 864-576-5020 **Board Chair** Mrs. Melba Banton 864-419-1817 **Superintendents** Dr. W. Rallie Liston Spartanburg 4 864-476-3186 Scott Turner Spartanburg 5 864-949-2350 864-576-4212 Dr. Darryl Owings Spartanburg 6 The State of South Carolina Annual School 2005 Report Card **ABSOLUTE RATING** EXCELLENT **Absolute Ratings of Career Centers** Below Average Unsatisfactory Excellent Good Average 24 10 3 1 IMPROVEMENT RATING EXCELLENT ADEQUATE YEARLY PROGRESS YES Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

> www.myscschools.com www.sceoc.org

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Good	Unsatisfactory	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS									
		stering (Receiving Diplomas		Place in Field			
	This	Center %	State Center Average%		Center %	State Center Average%	This n	Center %	State Center Average%
All Students			/ Holago //		,,	7 Wordgo 70		,,	wordgo
	756	82.0%	81.1%	230	90.9%	92.4%	256	98.8%	97.69
Students with disabilities on diplo	ma track								
	15	93.3%	73.2%	8	75.0%	75.6%	9	100.0%	98.5%
Gender									
Male	449	81.3%	77.7%	117	88.9%	90.9%	143	98.6%	98.69
Female	307	83.1%	85.2%	113	92.9%	93.3%	110	99.1%	96.5%
Racial/Ethnic Group									
White	478	87.0%	89.0%	144	92.4%	95.4%	191	100.0%	98.5%
African American	202	68.8%	73.6%	66	86.4%	86.8%	51	94.4%	96.19
Asian/Pacific Islander	19	94.7%	89.1%	6	100.0%	85.1%	N/AV	N/AV	N/A
Hispanic	48	85.4%	81.7%	11	91.7%	91.3%	N/AV	N/AV	N/A
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/A
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	4	I/S	74.6%	0	N/A	86.1%	N/AV	N/AV	N/A
Non-Limited English Proficient	752	82.0%	81.2%	230	90.9%	92.4%	N/AV	N/AV	N/A
Socio-Economic Status									
Subsidized meals	291	78.0%	75.1%	76	92.1%	87.8%	42	97.7%	96.5%
Full-pay meals	465	84.5%	85.9%	154	90.3%	94.6%	211	99.1%	98.0%
n = number of students on which percentage is ca	alculated								

DEFINITIONS OF PERFORMANCE RATING TERMS

- •Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

	Our School	Change from Last Year	Median Career Center
Students (n= 843)			
With disabilities other than speech	1.8%	Up from 0.7%	1.8%
Career/technology students in co-curricular organizations	25.6%	Up from 12.3%	18.6%
Enrollment in career/technology center courses	843	Up from 745	643
Students participating in worked-based experiences	14.9%	Up from 11.4%	32.2%
Teachers (n= 24)	_		_
Teachers with advanced degrees	20.8%	Up from 16.7%	25.6%
Continuing contract teachers	50.0%	Down from 54.2%	73.5%
Highly qualified teachers	66.7%	Down from 100.0%	66.7%
Teachers with emergency or provisional certificates	20.8%	Up from 13.0%	15.1%
Teachers returning from previous year	94.1%	No change	88.9%
Teacher attendance rate	93.2%	Down from 95.9%	95.6%
Average teacher salary	\$43,475	Up 4.8%	\$43,493
Prof. development days/teacher	14.7 days	Down from 16.1 days	13.6 days
School			
Director's years at Center	1.0	Down from 14.0	3.0
Dollars spent per pupil*	\$3,437	Down 9.2%	\$3,353
Percent of expenditures for teacher salaries*	48.9%	Up from 44.8%	52.3%
Parents attending conferences	54.8%	Down from 92.6%	83.8%
SACS accreditation * Prior year audited financial data are reported.	Yes	No change	Yes

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	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The R.D. Anderson Applied Technology Center community continued to strive for excellence in all aspects of our eighteen program areas.

Eight hundred thirty students from Byrnes, Dorman, and Woodruff High Schools filled our classrooms and shops to receive instruction and training from some of the best instructors around!

This year we had students to finish First Place in District competitions in Automotive Technology, Culinary Arts, and Architectural Drawing. Our pharmacology student finished 1st place in the State HOSA competition and our Community Awareness team also finished 1st at HOSA this year. We can boast of other top five finishers in Carpentry, Masonry, Automotive Technology, Horticulture, Automotive Collision Repair and Machine Tool. 100% of our Cosmetology students passed both parts of the State Board exam! 100% of our Nursing Assisting students passed the written exam for their certification! 100% of our Fire/EMS students received First Responders certification! Success is everywhere!

We had fourteen students inducted into the National Technical Honor Society. Twenty-seven seniors received scholarship monies to use toward continuing their education in career/technology education. Thirty-four seniors received Honor Student plaques for high academic achievement earned while attending RDA. R.D. Anderson was also a Palmetto Gold Award winning school!

Enrollment for next school year is 1000 students strong - our largest enrollment ever! It is our mission to provide an applied learning environment in which all students have an opportunity to develop job skills and work ethics necessary to be successful in the workplace and/or post secondary education.

Sherri Yarborough, Director, R.D. Anderson Applied Technology Center Donna Crowe, Chair, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS						
	Teachers	Students*	Parents*			
Number of surveys returned	20	148	82			
Percent satisfied with learning environment	100.0%	95.2%	87.5%			
Percent satisfied with social and physical environment	94.7%	94.6%	82.7%			
Percent satisfied with school-home relations *Only eleventh grade students and their parents were included.	85.0%	92.5%	73.4%			